



Correlated to the Utah Core Curriculum Standards for Language Arts - Kindergarten



SRA

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Textbook Alignment to the Utah Core – Kindergarten Language Arts

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list
(www.schools.utah.gov/curr/imc/indvendor.html.) Yes _____ No _____*

Name of Company and Individual Conducting Alignment: _____

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☐ On record with the USOE.

☐ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Kindergarten Language Arts

Title: _____ ISBN#: _____

Publisher: _____

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: _____%

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: _____%

STANDARD I: (Oral Language): Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

Percentage of coverage in the *student and teacher edition* for
Standard I: _____ %

Percentage of coverage not in student or teacher edition,
covered in the *ancillary material* for Standard I: _____%

OBJECTIVES & INDICATORS

Coverage in *Student
Edition(SE)* and

Coverage in *Ancillary
Material*

*Not covered
in TE, SE or*

		<i>Teacher Edition (TE)</i> (pg #’s, etc.)	(titles, pg #’s, etc.)	<i>ancillaries</i> ✓
Objective 1.1: Develop language through listening and speaking.				
a.	Listen attentively.	Language Presentation Book A: pp. v, vi, vii; Storybook 1: pp. 1-46 Language Presentation Book B: pp. v, vi; Storybook 2: pp. 1-66 Language Presentation Book C: pp. v, vi; Storybook 3: pp. 1-57 Prereading/Reading Presentation Book: 81.2, 82.1, 82.2, 83.1, 83.2, 84.2, 85.5, 86.1, 87.1, 88.1, 89.2, 90.1, 91.2, 92.2, 93.1, 94.2, 95.1, 96.1, 97.1, 98.1, 99.1, 100.2 Literature Collection: 1-7	Language through Literature: 1-19	
b.	Listen and demonstrate understanding by responding appropriately (e.g., follow two-step directions).	Language Presentation Book A: pp. v, vi, vii Language Presentation Book B: pp. v, vi Language Presentation Book C: pp. v, vi Reading Presentation Book: pp. iv, v Workbook: 1-150	Language through Literature: 1-19	
c.	Speak clearly and audibly with expression in communicating ideas.	Language Presentation Book: 1.1-6, 2.1-6, 3.1-7, 4.1-6, 5.1-7, 6.1-7, 7.1-7, 8.1-7, 9.1-6, 10.1-6 Language Presentation Book A: pp. v, vi, vii Language Presentation Book B: pp. v, vi Language Presentation Book C: pp. v, vi Literature Collection: 1-7	Language through Literature: 1-19	
d.	Speak in complete sentences.	Language Presentation	Language through	

		Book: 1.1-6, 2.1-6, 3.1-7, 4.1-6, 5.1-7, 6.1-7, 7.1-7, 8.1-7, 9.1-6, 10.1-6 Language Presentation Book A: pp. v, vi, vii Language Presentation Book B: pp. v, vi Language Presentation Book C: pp. v, vi Prereading/Reading Presentation Book: 81.2, 82.1, 82.2, 83.1, 83.2, 84.2, 85.5, 86.1, 87.1, 88.1, 89.2, 90.1 Literature Collection: 1-7	Literature: 1-19	
Objective 1.2: Develop language through viewing media and presenting.				
a.	View a variety of media presentations attentively.	Language Presentation Book: 4, 9, 19, 29, 34, 35, 39, 44 Language Presentation Book A: Storybook pp. 6, 23-33, 39-46 Language Presentation Book B: Storybook pp. 6-66 Language Presentation Book C: Storybook pp. 1-32, 41-57 Literature Collection: 1		
b.	Use a variety of formats (e.g., show and tell, drama, sharing of books) in presenting with various forms of media.	Language Presentation Book A: pp. v, vi Language Presentation Book B: pp. v, vi, vii Language Presentation Book C: pp. v, vi Prereading/Reading Presentation Book: 101.16, 103.17, 105.16, 106.18, 107.18, 108.18,	Language through Literature: 1-11, 15, 17-19	

		109.18, 110.15, 111.15, 112.20 Workbook: 81-86, 89, 91, 92, 94, 100 Literature Collection: 1-7		
STANDARD II: (Concepts of Print): Students develop an understanding of how printed language works.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: _____ %		Percentage of coverage not in student or teacher edition, covered in the <i>ancillary material</i> for Standard II: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #’s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #’s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 2.1: Demonstrate an understanding that print carries “the” message.				
a.	Recognize that print carries different messages.	Language Presentation Book: 131.1, 132.1, 133.1, 134.1, 136.1 Language Presentation Book A: pp. v, vi, vii; Storybook pp. 1-46 Language Presentation Book B: pp. v, vi; Storybook pp. 1-66 Language Presentation Book C: pp. v, vi; Storybook pp. 1-57 Literature Collection: 1-7	Language through Literature: 1-11, 15, 17-19	
b.	Identify messages in common environmental print (e.g., signs, boxes, wrappers).	Language Presentation Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 131.1, 132.1, 133.1, 134.1, 136.1 Language Presentation Book A: pp. v, vi, vii;		

		Storybook pp. 1-46 Language Presentation Book B: pp. v, vi; Storybook pp. 1-66 Language Presentation Book C: pp. v, vi; Storybook pp. 1-57		
Objective 2.2: Demonstrate knowledge of elements of print within a text.				
a.	Identify front/back, top/bottom, left/right of text/book.	Literature Collection: 1-7	Language through Literature: 1-19	
b.	Discriminate between upper- and lower-case letters, numbers, and words in text.	Language Presentation Book: 41.6, 41.7, 42.7, 42.8, 43.7, 43.8, 44.7, 44.8, 45.5 Prereading/Reading Presentation Book: 51.1-3, 52.1-3, 53.1-3, 54.1-3, 55.2, 55.3, 56.2, 56.3, 57.2, 57.3, 58.1, 58.2, 59.1, 59.2, 60.1, 60.2, 61.1, 61.2, 62.1, 62.2, 63.1, 63.2, 64.1, 64.2, 65.1		
c.	Show the sequence of print by pointing left to right with return sweep.	Language Presentation Book A: Storybook pp. 1-46 Language Presentation Book B: Storybook pp. 1-66 Language Presentation Book C: Storybook pp. 1-57 Prereading/Reading Presentation Book: 58.1, 58.2, 59.1, 59.2, 60.1, 60.2, 61.1, 61.2, 62.1, 62.2, 63.1, 63.2, 64.1, 64.2, 65.1, 65.2 Literature Collection: 1-7	Language through Literature: 1-19	

d.	Identify where text begins and ends on a page.	Language Presentation Book A: Storybook pp. 1-46 Language Presentation Book B: Storybook pp. 1-66 Language Presentation Book C: Storybook pp. 1-57 Literature Collection: 1-7	Language through Literature: 1-19	
e.	Identify punctuation in text (i.e., periods, question marks, exclamation points).	Language Presentation Book: 1-45, 46.6, 47.5, 48.7, 49.6, 50.7 Language Presentation Book A: Storybook pp. 1-46 Language Presentation Book B: Storybook pp. 1-66 Language Presentation Book C: Storybook pp. 1-57 Prereading/Reading Presentation Book: 51.1, 52.1, 53.1, 54.1, 81.2, 82.1, 83.1, 83.2, 84.1, 85.4, 86.1, 87.1, 88.1, 89.2, 90.1 Literature Collection: 1-7	Language through Literature: 1-19	
STANDARD III: (Phonological and Phonemic Awareness): Students develop phonological and phonemic awareness.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓

Objective 3.1: Demonstrate phonological awareness				
a.	Count the number of words in a sentence.	Prereading/Reading Presentation Book: 144.16-20, 145.14-18, 146.15-19, 147.18-22, 148.14-18, 149.15-19, 150.12-16 Reading Presentation Book: pp. v, vi Workbook: 144, 145, 146, 147, 148, 149, 150	Language through Literature: 2, 3, 5, 6, 7, 9, 10, 11, 12, 14, 15, 18	
b.	Identify and create a series of rhyming words orally (e.g., cat, bat, sat, _____).	Language Presentation Book: 1, 6, 11, 12, 16, 17, 21, 26, 55.1, 56.1, 57.1, 58.1, 59.1, 60.1, 60.6 Prereading/Reading Presentation Book: 119.6, 120.6, 121.4, 122.8, 123.5, 123.6, 124.4, 125.3, 126.4-6, 127.4-7, 128.3-6, 139.2-6, 130.4-8 Literature Collection: 3	Language through Literature: 17	
c.	Recognize words beginning with the same initial sound in an alliterative phrase or sentence (e.g., Six snakes sold snacks and sodas.).	Language Presentation Book: 7, 12, 17 Pre-Reading/Reading Presentation Book: 81.2	Language through Literature: 1, 18	
Objective 3.2: Recognize like and unlike word parts (oddity tasks).				
a.	Identify the word that does not rhyme in a series of words (e.g., bat, cat, sat, pig).	Language Presentation Book: 1, 6, 11, 12, 16, 17, 21, 26, 55.1, 56.1, 57.1, 58.1, 59.1, 60.1, 60.6, 61.1, 61.4, 62.1, 63.1, 64.1, 64.4, 65.1, 66.1, 67.1, 68.1, 69.1, 70.1, 71.1, 71.5, 72.1, 73.1 Literature Collection: 3	Language through Literature: 17	
b.	Identify the words with same beginning consonant sound in a series of words (e.g., man, sat, sick) and ending consonant sound (e.g., man, sat, then).	Language Presentation Book: 12, 17, 22 Prereading/Reading Presentation Book: 103.1, 105.10, 103.11, 106.6, 106.11,	Language through Literature: 17	

		106.12, 107.6, 107.11-13, 108.6-8, 108.10-13, 109.10-13, 110.10 Reading Presentation Book: pp. iv, v, vi		
Objective 3.3: Orally blend word parts (blending).				
a.	Blend syllables to make words (e.g., /ta/.../ble/, table).	Prereading/Reading Presentation Book: 144.16-20, 145.14-18, 146.15-19, 147.18-22, 148.14-18, 149.15-19, 150.12-16 Reading Presentation Book: pp. v, vi		
b.	Blend onset and rimes to make words (e.g., /p/.../an/, pan).	Language Presentation Book: 12, 17, 22 Prereading/Reading Presentation Book: 136.2, 136.5-10, 137.8-17, 138.7-15, 138.17-19, 139.5-15, 140.7-16, 141.7-16, 142.6-16, 143.5-15, 144.8-19, 145.6-17, 146.6-18, 147.8-21, 148.7-17, 149.6-18, 150.4-15 Reading Presentation Book: pp. iv, v, vi Workbook: 115-150	Language through Literature: 17	
c.	Blend individual phonemes to make words (e.g., /s/.../a/.../t/, sat).	Language Presentation Book: 12, 17, 22 Prereading/Reading Presentation Book: 121.2, 121.4, 121.6, 121.7, 122.3, 122.6-9, 123.4-6, 123.8, 123.9, 124.3, 124.4, 124.6-9, 125.2, 125.3, 125.6-8, 126.3-6, 126.9-13, 127.4, 127.6, 127.8, 127.12, 128.3-7, 128.10-13, 129.2-7, 129.9-12, 130.4-8, 130.10-15 Reading Presentation Book: pp. iv, v, vi	Language through Literature: 17	
Objective 3.4: Orally segment words into word parts (segmenting).				

a.	Segment words into syllables (e.g., table, /ta/.../ble/).	Prereading/Reading Presentation Book: 144.16-20, 145.14-18, 146.15-19, 147.18-22, 148.14-18, 149.15-19, 150.12-16 Reading Presentation Book: pp. v, vi		
b.	Segment words into onset and rime (e.g., pan, /p/...an).	Language Presentation Book: 12, 17, 22 Prereading/Reading Presentation Book: 121.2, 121.4, 121.6, 121.7, 122.3, 122.6-9, 123.4-6, 123.8, 123.9, 124.3, 124.4, 124.6-9, 125.2, 125.3, 125.6-8, 126.3-6, 126.9-13, 127.4, 127.6, 127.8, 127.12, 128.3-7, 128.10-13, 129.2-7, 129.9-12, 130.4-8, 130.10-15	Language through Literature: 17	
c.	Segment words into individual phonemes (e.g., sat, /s/.../a/.../t/).	Prereading/Reading Presentation Book: 111.5, 111.6, 112.4, 112.5, 112.9-14, 113.4, 113.5, 113.8-13, 114.2, 114.3, 114.6, 114.9, 115.3, 115.4, 115.7, 114.9, 115.12, 115.13, 116.3, 116.5, 116.7, 116.10, 116.11, 117.3, 117.4, 117.7, 117.10, 117.11, 118.2-4, 118.9, 118.10, 119.3, 119.4, 119.6, 119.9, 120.2, 120.3, 120.6, 120.9, 121.2, 121.4, 121.6, 121.7, 122.3, 122.6-9, 123.4-6, 123.8, 123.9, 124.3, 124.4, 124.6-9, 125.2 Reading Presentation Book: pp. iv, v, vi	Language through Literature: 17	
Objective 3.5: Orally manipulate phonemes in words and syllables (manipulation).				
a.	Substitute initial sound (e.g., replace the first sound in mat to /s/, say sat).	Language Presentation Book: 12, 17, 22 Prereading/Reading Presentation Book: 114.6,		

		115.7, 115.12, 115.13, 116.5, 116.10, 116.11, 117.10, 118.9, 118.10, 119.9, 120.9, 121.6, 121.7, 122.6, 122.9, 123.4-6, 123.8-10, 124.6-9, 125.2, 125.3, 125.6-8, 125.10,		
b.	Substitute initial sound to create new words (e.g., replace the first sound in mat with letters of the alphabet).	Language Presentation Book: 12, 17, 22 Prereading/Reading Presentation Book: 136.2, 136.5-11, 137.8-17, 138.7-15, 138.17-19, 139.6-15, 140.7-16, 141.7-16, 142.6-16, 143.5-15, 144.8-19, 145.6-17, 146.6-18, 147.8-21, 148.7-17, 149.6-18, 150.4-15		
STANDARD IV: (Phonics and Spelling): Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: _____ %		
OBJECTIVES & INDICATORS		Coverage in Student Edition (SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
Objective 4.1: Demonstrate an understanding of the relationship between letters and sounds.				
a.	Name all upper- and lower-case letters of the alphabet in random order.	Language Presentation Book: 41.6, 41.7, 42.7, 42.8, 43.7, 43.8, 44.7, 44.8, 45.5, 45.6 Prereading/Reading Presentation Book: 51.1-3, 52.1-3, 53.1-3, 54.1-3, 55.2, 55.3, 56.2, 56.3, 57.2, 57.3, 58.1, 58.2, 59.1, 59.2, 60.1, 60.2, 61.1, 61.2, 62.1, 62.2, 63.1, 63.2, 64.1, 64.2, 65.1, 65.2, 66.1, 66.2, 67.1, 67.2,		

		68.1, 68.2, 69.1, 69.2, 70.1, 70.2		
b.	Match consonant and short vowel sounds to the correct letter.	Language Presentation Book: 44.2, 48.3 Prereading/Reading Presentation Book: 111.1-3, 111.5, 111.7-11, 111.14, 112.1, 112.2, 112.4, 112.6-16, 112.19, 113.1, 113.3, 113.4, 113.8-15, 113.19, 114.1, 114.2, 114.4-11, 114.15, 115.1-3, 115.5-13, 116.1- 11, 116.14, 117.1-3, 117.5-11, 117.13, 118.1, 118.2, 118.4-11, 118.13, 119.1-3, 119.5-9, 119.11, 120.1, 120.2, 120.4-9, 120.11, 120.12		
c.	Blend simple cvc sounds into one-syllable words.	Prereading/Reading Presentation Book: 121.2, 121.4, 121.6, 121.7, 122.3, 122.6-9, 123.4-6, 123.8, 123.9, 124.3, 124.4, 124.6-9, 125.2, 125.3, 125.6-8, 126.3-6, 126.9- 13, 127.4, 127.6, 127.8, 127.12, 128.3-7, 128.10-13, 129.2-7, 129.9-12, 130.4-8, 130.10-15, 131.3-7, 131.10-15, 132.2, 132.3, 132.5-9, 133.2, 133.3, 133.6-13, 134.4, 134.5, 134.7-13, 135.3, 135.6-13, 136.2, 136.5-10, 137.8- 17, 138.7-15, 138.17-19, 139.5- 15, 140.7-16		
Objective 4.2: Use knowledge of structural analysis to decode words.				
a.	See 1 st and 2 nd grades			
Objective 4.3: Spell words correctly.				
a.	Hear and write letters to represent single sounds in words.	Language Presentation Book: 5, 10, 15, 20, 25, 30, 35, 40, 45 Language Presentation Book A: pp. v, vi, vii	Language through Literature: 1, 2, 5, 7, 8, 12, 15, 18	

		Language Presentation Book C: pp. v, vi Reading Presentation Book: pp. iv, v		
b.	Spell a small number of grade level words (e.g., you, the, to, is).	Language Presentation Book: 5, 10, 15, 20, 25, 30, 35, 40, 45 Language Presentation Book A: pp. v, vi, vii Language Presentation Book C: pp. v, vi Reading Presentation Book: pp. iv, v	Language through Literature: 1, 2, 5, 7, 8, 12, 15, 18	
c.	Spell first name correctly.	Language Presentation Book: 5, 10, 15, 20, 25, 30, 35, 40, 45 Language Presentation Book A: pp. v, vi, vii Language Presentation Book C: pp. v, vi Reading Presentation Book: pp. iv, v	Language through Literature: 1, 2, 5, 7, 8, 12, 15, 18	
Objective 4.3: Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).				
a.	Use knowledge about spelling to predict the spelling of new words.	Language Presentation Book A: pp. v, vii Language Presentation Book B: pp. v, vi Language Presentation Book C: pp. v, vi Prereading/Reading Presentation Book: pp. iv, v	Language through Literature: 1, 2, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 18	
b.	Associate the spelling of new words with that of known words.	Language Presentation Book A: pp. v, vii Language Presentation Book B: pp. v, vi Language Presentation Book C: pp. v, vi Prereading/Reading Presentation Book: pp. iv, v	Language through Literature: 1, 2, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 18	
STANDARD V: (Fluency): Students develop reading fluency to read aloud grade level text				

Percentage of coverage in the <i>student and teacher edition</i> for Standard V: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE or ancillaries</i> ✓
Objective 5.1: Read aloud grade level text with appropriate speed and accuracy.				
a.	Read alphabet letters in random order with automaticity.	Language Presentation Book: 41.6, 41.7, 42.7, 42.8, 43.7, 43.8, 44.7, 44.8, 45.5, 45.6, 47.5, 47.6, 47.7, 48.7, 48.8, 48.9, 49.6, 49.7, 49.8, 50.7, 50.8, 50.9, 81.3, 82.2, 83.4, 84.5 Prereading/Reading Presentation Book: 51.1-3, 52.1-3, 53.1-3, 54.1-3, 55.2, 55.3, 56.2, 56.3, 57.2, 57.3, 58.1, 58.2, 59.1, 59.2, 60.1, 60.2, 61.1, 61.2, 62.1, 62.2, 63.1, 63.2, 64.1, 64.2, 65.1, 65.2 Workbook: 44-150		
b.	Read numerals from zero to ten in random order with automaticity.	Language Presentation Book: 30.2, 32.2, 33.2, 34.3, 35.3, 36.2, 37.2, 38.2, 39.2, 42.4, 43.3, 44.3, 45.1, 48.2, 50.2, 51.3, 52.2, 53.3, 54.3, 56.3, 57.4, 60.4, 61.3, 62.3, 64.5, 69.3, 72.3, 76.3, 78.2, 84.4, 87.2, 88.2, 89.3, 90.1, 91.2, 92.3, 93.2, 94.3, 95.2, 96.2, 98.1, 99.3, 100.4, 101.2, 103.4, 105.3, 106.1, 108.1, 110.2, 114.2, 117.2, 123.1, 129.2, 136.1, 138.3, 139.1, 149.2 Language Presentation Book A: pp. v, vi	Language through Literature: 10	

Objective 5.2: Read aloud grade level text effortlessly with clarity.			
a.	Use appropriate intonation and expression during unison oral reading with the teacher.	Language Presentation Book: 5, 10, 15, 20, 23, 25, 27, 30, 35-37, 40, 45, 71, 85, 89, 95 Language Presentation Book A: pp. v, vi, vii; Storybook pp. 1-46 Language Presentation Book B: p. vi; Storybook pp. 1-66 Language Presentation Book C: p. v; Storybook pp. 1-57 Prereading/Reading Presentation Book: 81.3, 82.2, 83.2, 84.2, 85.4, 86.1, 87.1, 88.1, 89.2, 90.1, 91.2, 92.1, 92.2, 93.1, 94.1, 95.1, 96.1, 97.1, 98.1, 99.1, 100.1, 100.2, 101.16, 103.17, 105.16, 106.18, 107.18, 108.18, 109.18, 110.15, 111.15, 112.20 Literature Collection: 1-7	Language through Literature: 1-19
b.	Read with automaticity approximately 25 high-frequency/sight words.	Language Presentation Book: 71.6, 71.8-11, 72.5-8, 73.5-8, 74.4-8, 75.5-7, 76.6, 76.7, 77.6, 77.7, 78.3-7, 79.3-7, 80.3-6, 81.4-7, 82.3-6, 83.5, 83.6, 84.6-8, 85.3-5, 86.3-6, 87.4-6, 88.4-7, 89.4-7, 90.2-7, 91.4-7, 92.4-7, 93.3-8, 94.5-8, 95.4-7 Language Presentation Book A: pp. v, vi, vii Language Presentation Book B: pp. v, vi Language Presentation Book C: pp. v, vi Prereading/Reading Presentation Book: 123.10, 124.6-9, 125.6-8, 125.10, 126.9-12, 126.14, 127.9-11, 127.14, 128.10-14, 129.9-11, 129.13, 130.11-16, 132.11-15, 133.6-13, 134.7-13, 135.6-13	

		Reading Presentation Book: pp. iv, v Literature Collection: 1-7		
STANDARD VI: (Vocabulary): Students learn and use grade level vocabulary to increase understanding and read fluently.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 6.1: Learn new words through listening and reading widely.				
a.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	Language Presentation Book: 1-45 Language Presentation Book A: pp. v, vi, vii; Storybook pp. 1-46 Language Presentation Book B: pp. v, vi; Storybook pp. 1-66 Language Presentation Book C: pp. v, vi; Storybook pp. 1-57 Pre-Reading/Reading Presentation Book: 81.2, 81.3, 82.1, 82.2, 83.1, 83.2, 84.1, 84.2, 86.1, 87.1, 88.1, 89.2, 90.1 Literature Collection: 1-7		
b.	Learn the meaning of a variety of grade level words (e.g., words from literature, social studies, science, math).	Language Presentation Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42, 131.1, 132.1, 133.1, 134.1, 136.1 Language Presentation Book A: pp. v, vi, vii; Storybook pp. 1-46 Language Presentation Book		

		B: pp. v, vi; Storybook pp. 1-66 Language Presentation Book C: pp. v, vi; Storybook pp. 1-57 Prereading/Reading Presentation Book: 141.17, 142.17, 143.16, 144.20, 145.18, 146.19, 147.22, 148.18, 149.19, 150.16 Literature Collection: 1-7		
c.	Use resources to learn new words by relating them to known words (e.g., books, charts, word walls).	Language Presentation Book: 111.2-5, 112.4-7, 113.5, 114.4-6, 115.4, 116.4-6, 117.7, 118.4-6, 119.5-7, 120.5-7, 121.4, 121.5, 122.4-6, 123.5, 123.6, 124.4-7, 125.4-7, 126.2-6, 127.3-7, 128.2-7, 129.4-8, 130.4, 130.5 Language Presentation Book A: pp. v, vi, vii Language Presentation Book B: pp. v, vi Language Presentation Book C: pp. v, vi Prereading/Reading Presentation Book: 141.7-16, 142.6-16, 143.5-15, 144.8-19, 145.6-17, 146.6-18, 147.8-21, 148.7-17, 149.6-18, 150.4-15 Reading Presentation Book: pp. iv, v Literature Collection: 1-7		
Objective 6.2: Use multiple resources to learn new words by relating them to known words and/or concepts.				
a.	See second, third, fourth, fifth, and sixth grades.			
Objective 6.3: Use structural analysis and context clues to determine meanings of words.				

a.	Identify meanings of words by looking at the root word and using known endings (e.g., car, cars; jump, jumped, jumping).	Literature Collection: 4		
b.	Monitor reading using context to explain the meanings of unknown key words from text read aloud.	Language Presentation Book: 116.5, 118.4, 119.5, 121.5, 122.6, 123.6, 126.5, 128.7, 132.6, 133.6, 134.8, 135.3, 136.7, 147.6, 149.5, 150.6 Language Presentation Book A: pp. v, vi; Storybook pp. 1-46 Language Presentation Book B: p. vi; Storybook pp. 1-66 Language Presentation Book C: p. v; Storybook pp. 1-57 Prereading/Reading Presentation Book: 116.5, 118.4, 119.5, 121.5, 122.6, 123.6, 126.5, 128.7, 132.6, 133.6, 134.8, 135.3, 136.7, 147.6, 149.5, 150.6 Literature Collection: 1-7	Language through Literature: 1-19	
STANDARD VII: (Comprehension): Students understand, interpret, and analyze narrative and informational grade level text.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VII: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE or ancillaries</i> ✓
Objective 7.1: Identify purposes of text.				
a.	Discuss purpose for reading.	Language Presentation Book: 5, 10, 15, 20, 23, 25, 27, 30, 35, 36, 37, 40, 45, 71, 85, 89, 95 Language Presentation Book A: pp. v, vi, vii Language Presentation Book B: p. vi	Language Presentation Book: 5, 10, 15, 20, 23, 25, 27, 30, 35, 36, 37, 40, 45, 71, 85, 89, 95 Language Presentation Book	

		Language Presentation Book C: pp. v, vi Prereading/Reading Presentation Book: 81.3, 82.2, 83.2, 84.2, 85.4, 86.1, 87.1, 88.1, 89.2, 90.1, 91.2, 92.1, 92.2, 93.1, 94.1, 95.1, 96.1, 97.1, 98.1, 99.1, 100.1, 100.2, 101.16, 103.17, 105.16, 106.18, 107.18, 108.18, 109.18, 110.15, 111.15, 112.20 Literature Collection: 1-7	A: pp. v, vi, vii Language Presentation Book B: p. vi Language Presentation Book C: pp. v, vi Prereading/Reading Presentation Book: 81.3, 82.2, 83.2, 84.2, 85.4, 86.1, 87.1, 88.1, 89.2, 90.1, 91.2, 92.1, 92.2, 93.1, 94.1, 95.1, 96.1, 97.1, 98.1, 99.1, 100.1, 100.2, 101.16, 103.17, 105.16, 106.18, 107.18, 108.18, 109.18, 110.15, 111.15, 112.20 Literature Collection: 1-7	
b.	Discuss author's purpose.	Language Presentation Book: 1-45, 46.6, 47.5, 48.7, 49.6, 50.7 Language Presentation Book A: pp. v, vi, vii; Storybook pp. 1-46 Language Presentation Book B: pp. v, vi; Storybook pp. 1-66 Language Presentation Book C: pp. v, vi; Storybook pp. 1-57 Prereading/Reading Presentation Book: 51.1, 52.1, 53.1, 54.1, 81.2, 82.1, 83.1, 83.2, 84.1, 85.4, 86.1, 87.1, 88.1, 89.2, 90.1, 91.2, 92.1, 92.2, 93.1, 94.2, 95.1, 96.1, 97.1, 98.1, 99.1, 100.1, 101.16, 102.17, 105.16, 106.18, 107.18, 108.18, 109.18, 110.15, 111.15, 112.20 Literature Collection: 1-7	Language through Literature: 1-19	

Objective 7.2: Apply strategies to comprehend text.				
a.	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	Language Presentation Book: 4, 9, 19, 29, 34, 35, 39, 44 Language Presentation Book A: Storybook pp. 6, 23-33, 39-46 Language Presentation Book B: Storybook pp. 6-66 Language Presentation Book C: Storybook pp. 1-32, 41-57 Literature Collection: 1-7	Language through Literature: 1, 3, 5, 6, 7, 8, 9, 10, 11, 16	
b.	Ask questions about text.	Language Presentation Book: 3, 4, 8, 9, 13, 14, 18, 19, 23, 24, 28, 29, 33, 34, 35, 38, 39, 40, 43, 44, 45 Language Presentation Book A: Storybook pp. 1-46 Language Presentation Book B: Storybook pp. 1-66 Language Presentation Book C: Storybook pp. 1-57 Prereading/Reading Presentation Book: 91.2, 92.1, 92.2, 93.1, 94.2, 95.1, 96.1, 97.1, 98.1, 99.1, 100.1, 101.16, 102.17, 105.16, 106.18, 107.18, 108.18, 109.18, 110.15, 111.15, 112.20, 113.20 Literature Collection: 1-7	Language through Literature: 1-19	
c.	Make predictions using picture clues, title, and prior knowledge.	Language Presentation Book: 116.5, 118.4, 119.5, 121.5, 122.6, 123.6, 126.5, 128.7, 132.6, 133.6, 134.8, 135.3, 136.7, 147.6, 149.5, 150.6 Language Presentation Book A: Storybook pp. 1-46 Language Presentation Book B: Storybook pp. 1-66 Language Presentation Book C: Storybook pp. 1-57 Prereading/Reading	Language through Literature: 1-19	

		Presentation Book: 46, 46.4, 47, 47.3, 48, 48.5, 48.6, 49, 49.4, 49.5, 50, 51, 51.1, 51.3, 51.7, 52, 52.2, 52.5, 53, 53.3, 54, 54.3, 55, 55.8, 56, 56.3 Literature Collection: 1-7		
d.	Make inferences and draw conclusions from text.	Language Presentation Book: 126.1-6, 127.1-7, 128.1-7, 129.1-8, 130.1-5, 131.1-6, 132.1-7, 133.1-8, 134.1-8, 135.1-5, 136.1-8, 137.1-6, 138.1-6, 139.1-4, 140.1-5, 141.1-6, 142.1-6, 143.1-5, 144.1-7, 145.1-8, 146.1-6, 147.1-7, 148.1-9, 149.1-6, 150.1-7 Language Presentation Book A: Storybook pp. 1-46 Language Presentation Book B: Storybook pp. 1-66 Language Presentation Book C: Storybook pp. 1-57 Prereading/Reading Presentation Book: 81.2, 81.3, 82.1, 82.2, 83.1, 83.2, 84.1, 84.2, 86.1, 87.1, 88.1, 89.2, 90.1, 91.2, 92.1, 92.2, 93.1, 94.2, 95.1, 96.1, 97.1, 98.1, 99.1, 100.1, 101.16, 102.17, 105.16, 106.18, 107.18, 108.18, 109.18, 110.15, 111.15, 112.20, 113.20 Literature Collection: 1-7	Language through Literature: 1-19	
e.	Retell identifying key ideas.	Language Presentation Book: 5, 10, 15, 20, 23, 25, 27, 30, 35, 36, 37, 40, 45, 71, 85, 89, 95 Language Presentation Book A: pp. v, vi, vii Language Presentation Book B: p. vi Language Presentation Book C: pp. v, vi Prereading/Reading Presentation Book: 81.3, 82.2, 83.2, 84.2, 85.4, 86.1, 87.1, 88.1,	Language through Literature: 1-19	

		89.2, 90.1, 91.2, 92.1, 92.2, 93.1, 94.1, 95.1, 96.1, 97.1, 98.1, 99.1, 100.1, 100.2 Literature Collection: 1-7		
f.	Compile information from text.	Language Presentation Book: 3, 4, 8, 9, 13, 14, 18, 19, 23, 24, 28, 29, 33, 34, 38, 39, 40, 43, 44, 45 Prereading/Reading Presentation Book: 81.2, 81.3, 82.1, 82.2, 83.1, 83.2, 84.1, 84.2, 86.1, 87.1, 88.1, 89.2, 90.1, 91.2, 92.1, 92.2, 93.1, 94.2, 95.1, 96.1, 97.1, 98.1, 99.1, 100.1, 101.16, 102.17, 105.16, 106.18, 107.18, 108.18, 109.18, 110.15, 111.15, 112.20, 113.20 Workbook: 81, 82, 83, 84, 89, 91, 92, 94, 100 Literature Collection: 1-7	Language through Literature: 1-19	
Objective 7.3: Recognize and use features of narrative and informational text.				
a.	Identify beginning, middle, and ending of text.	Language Presentation Book: 3, 8, 13, 18, 23, 28, 33, 35, 38, 40, 132.6, 133.6, 133.7, 134.7, 134.8, 135.3, 135.6, 136.7, 136.8, 137.4, 137.6, 140.1, 140.5, 141.6, 143.1, 143.2, 144.5, 145.8, 146.6, 147.6, 147.7, 149.5, 149.6, 150.6, 150.7 Language Presentation Book A: Storybook pp. 1-46 Language Presentation Book B: Storybook pp. 1-66 Language Presentation Book C: Storybook pp. 1-57 Pre-Reading/Reading Presentation Book: 81.2, 81.3, 82.1, 82.2, 83.1, 83.2, 84.1, 84.2, 86.1, 87.1, 88.1, 89.2, 90.1, 91.2,	Language through Literature: 1-19	

		92.1, 92.2, 93.1, 94.2, 95.1, 96.1, 97.1, 98.1, 99.1, 100.1, 101.16, 102.17, 105.16, 106.18, 107.18, 108.18, 109.18, 110.15, 111.15, 112.20, 113.20 Literature Collection: 1-7		
b.	View a variety of simple genres: nursery rhymes, fairy tales, poems, realistic fiction, fantasy.	Language Presentation Book: 1-45 Language Presentation Book A: Storybook pp. 1-46 Language Presentation Book B: Storybook pp. 1-66 Language Presentation Book C: Storybook pp. 1-57 Pre-Reading/Reading Presentation Book: 81.2, 81.3, 82.1, 82.2, 83.1, 83.2, 84.1, 84.2, 86.1, 87.1, 88.1, 89.2, 90.1, 91.2, 92.1, 92.2, 93.1, 94.2, 95.1, 96.1, 97.1, 98.1, 99.1, 100.1, 101.16, 102.17, 105.16, 106.18, 107.18, 108.18, 109.18, 110.15, 111.15, 112.20, 113.20 Literature Collection: 1-7, Bibliography of Trade Literature	Language through Literature: 1-19	
c.	Identify information from pictures.	Language Presentation Book: 1, 2, 6, 7, 11, 12, 16, 17, 21, 22, 26, 27, 31, 32, 36, 37, 41, 42 Language Presentation Book A: Storybook pp. 1-46 Language Presentation Book B: Storybook pp. 1-66 Language Presentation Book C: Storybook pp. 1-57 Pre-Reading/Reading Presentation Book: 111.15, 112.20, 113.20, 136.12, 137.18, 138.20, 139.16, 140.17, 141.17, 142.17, 143.16, 144.20, 145.18, 146.19, 147.22, 148.18, 149.19, 150.16 Literature Collection: 1-7	Language through Literature: 1-19	

d.	Recognize information as real/make believe.	Prereading/Reading Presentation Book: 81.3, 82.2, 83.2, 84.2, 85.4, 86.1, 87.1, 88.1, 89.2, 90.1, 91.2, 92.1, 92.2, 93.1, 94.1, 95.1, 96.1, 97.1, 98.1, 99.1, 100.1, 100.2, 101.16, 103.17, 105.16, 106.18, 107.18, 108.18, 109.18, 110.15, 111.15, 112.20 Literature Collection: 1-7	Language through Literature: 1-19	
e.	View a variety of informational texts (e.g., pictures books).	Language Presentation Book: 3, 4, 8, 9, 13, 14, 18, 19, 23, 24, 28, 29, 33, 34, 38, 39, 40, 43, 44, 45 Prereading/Reading Presentation Book: 81.2, 81.3, 82.1, 82.2, 83.1, 83.2, 84.1, 84.2, 86.1, 87.1, 88.1, 89.2, 90.1, 91.2, 92.1, 92.2, 93.1, 94.2, 95.1, 96.1, 97.1, 98.1, 99.1, 100.1, 101.16, 102.17, 105.16, 106.18, 107.18, 108.18, 109.18, 110.15, 111.15, 112.20, 113.20		
STANDARD VIII: (Writing): Students write daily to communicate effectively for a variety of purposes and audiences.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VIII: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard 8: _____ %		
OBJECTIVES & INDICATORS		Coverage in Student Edition (SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
Objective 8.1: Prepare to write by gathering and organizing information and ideas (pre-writing).				
a.	Generate ideas for writing by listening, talking, drawing, looking at literature and informational text, being read to, and reflecting on personal experiences.	Language Presentation Book A: pp. v, vii Language Presentation Book B: p. v Language Presentation Book	Language through Literature: 5-15	

		C: pp. v, vi Reading Presentation Book: pp. iv, v		
b.	Select topics from generated ideas.	Language Presentation Book A: pp. v, vii Language Presentation Book B: p. v Language Presentation Book C: pp. v, vi Reading Presentation Book: pp. iv, v	Language through Literature: 5-15	
Objective 8.2: Compose a written draft.				
a.	Draft ideas on paper, utilizing pictures with labels/words.	Language Presentation Book: 5, 10, 15, 20, 25, 30, 35, 40, 45 Language Presentation Book A: pp. v, vi, vii Language Presentation Book C: pp. v, vi Reading Presentation Book: pp. iv, v	Language through Literature: 1, 2, 5, 7, 8, 12, 15, 18	
b.	Select appropriate words to convey meaning.	Language Presentation Book A: pp. v, vii Language Presentation Book B: pp. v, vi Language Presentation Book C: pp. v, vi Prereading/Reading Presentation Book: pp. iv, v	Language through Literature: 1, 2, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 18	
Objective 8.3: Revise by elaborating and clarifying a written draft.				
a.	See first, second, third, fourth, fifth, and sixth grades.			
Objective 8.4: Edit written draft for conventions.				
a.	Edit writing of first name for appropriate capital and lower-case letters.	Language Presentation Book: 5, 10, 15, 20, 25, 30, 35, 40, 45	Language through Literature: 1, 2, 5,	

		Language Presentation Book A: pp. v, vi, vii Language Presentation Book C: pp. v, vi Reading Presentation Book: pp. iv, v	7, 8, 12, 15, 18	
b.	Edit writing for the spelling of a key word.	Language Presentation Book A: pp. v, vii Language Presentation Book B: pp. v, vi Language Presentation Book C: pp. v, vi Prereading/Reading Presentation Book: pp. iv, v	Language through Literature: 1, 2, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 18	
Objective 8.5: Use fluent and legible handwriting to communicate.				
a.	Print all upper- and lower-case letters of the alphabet and numerals 0-9 using proper form, proportions, and spacing.	Language Presentation Book: 5, 10, 15, 20, 25, 30, 35, 40, 45 Language Presentation Book A: pp. v, vi, vii Language Presentation Book C: pp. v, vi Reading Presentation Book: pp. iv, v	Language through Literature: 1, 2, 5, - 7, 8, 12, 15, 18	
b.	Write with increasing fluency in forming manuscript letters and numerals.	Language Presentation Book: 5, 10, 15, 20, 25, 30, 35, 40, 45 Language Presentation Book A: pp. v, vi, vii Language Presentation Book C: pp. v, vi Reading Presentation Book: pp. iv, v	Language through Literature: 1, 2, 5, - 7, 8, 12, 15, 18	
c.	Write name legibly using correct manuscript form.	Language Presentation Book: 5, 10, 15, 20, 25, 30, 35, 40, 45 Language Presentation Book A: pp. v, vi, vii Language Presentation Book C: pp. v, vi Reading Presentation Book: pp. iv, v	Language through Literature: 1, 2, 5, - 7, 8, 12, 15, 18	
Objective 8.6: Write in different forms and genres.				

a.	Produce personal writing (e.g., All About Me books, notes).	Language Presentation Book: 5, 10, 15, 20, 25, 30, 35, 40, 45 Language Presentation Book A: pp. v, vi, vii Language Presentation Book C: pp. v, vi Reading Presentation Book: pp. iv, v	Language through Literature: 1, 2, 5, - 7, 8, 12, 15, 18	
b.	Produce traditional and imaginative stories, narrative and formula poetry as a shared writing activity.	Language Presentation Book: 5, 10, 15, 20, 25, 30, 35, 40, 45 Language Presentation Book A: pp. v, vi, vii Language Presentation Book C: pp. v, vi Reading Presentation Book: pp. iv, v	Language through Literature: 1, 2, 5, - 7, 8, 12, 15, 18	
c.	Produce functional text (e.g., ABC books, labels, signs).	Language Presentation Book: 5, 10, 15, 20, 25, 30, 35, 40, 45 Language Presentation Book A: pp. v, vi, vii Language Presentation Book C: pp. v, vi Reading Presentation Book: pp. iv, v	Language through Literature: 1, 2, 5, - 7, 8, 12, 15, 18	
c.	Share illustrations and writing with others.	Language Presentation Book A: pp. v, vii Language Presentation Book B: p. v Language Presentation Book C: pp. v, vi	Language through Literature: 5, 6, 7, 9, 11, 15, 18	
e.	Take part in producing group products.	Language Presentation Book A: pp. vi, vii Language Presentation Book B: pp. v, vi Language Presentation Book C: pp. v, vi Reading Presentation Book: pp. iv, v		